Lec. 3 Lab. 0 Cr. 3

**Effective Date:** Summer 2005-2006

# **Course Description**

Prerequisite: A grade of "C" or better in MATH 1022. Credit will be given for only one of the following: PHYS 1001, PHYS 2001, PHYS 2101. Non-calculus physics for students in all medical curricula and for students in certain curricula in agriculture, forestry, home economics, arts and sciences, education and business. A study of principles and applications of mechanics, heat, and sound.

# **Course Objectives**

#### Students will:

- 1. Understand the fundamental physical principles (force and motion, conservation laws, rotations, fluid mechanics, and wave motion).
- 2. Develop mathematical skills in using vectors, unit analysis, algebra, trigonometry, and systems of equations.
- 3. Develop ideas in describing physical systems mathematically.
- 4. Develop problem solving skills.

## **Procedures to Evaluate these Objectives**

- 1. In-class problems after concept presentation
- 2. In-class exams
- 3. Cumulative final exam

### **Use of Results of Evaluation to Improve the Course**

- 1. Student responses to in-class problems will be used to immediately help clarify any misunderstandings and to later adjust the appropriate course material.
- 2. All exams will be graded and examined to determine areas of teaching which could use improvement.
- 3. All evaluation methods will be used to determine the efficacy of the material presentation.

### **Detailed Topical Outline**

- 1. One-Dimensional Motion
- 2. Vectors and Two-Dimensional Motion
- 3. The Laws of Motion
- 4. Work, Energy, and Power
- 5. Momentum and Collision
- 7. Circular Motion
- 8. Gravity
- 9. Rotational Dynamics
- 10. Solids and Fluids
- 11. Vibrations and Wave Motion